

## 2023-24 Student Access to Effective Educators

### Elizabethton | Harold McCormick Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	28	10	35.7%	45	19	42.2%	12	**	**%
Inexperienced Teachers	28	**	**%	45	**	**%	12	**	**%
Out of Field Teachers	28	**	**%	45	**	**%	12	**	**%
Low Income Students	568	77	13.6%	1287	224	17.4%	177	40	22.6%
Minority Children	568	58	10.2%	1287	111	8.6%	177	21	11.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	83.0%	57.5%
% Non low-income students taught by an ineffective teacher	58.7%	84.8%	**%
Disproportionate Rate	1.1%	-1.7%	**%
% Minority students taught by an ineffective teacher	65.5%	85.6%	81.0%
% Non minority students taught by an ineffective teacher	58.0%	84.4%	58.3%
Disproportionate Rate	7.5%	1.2%	22.6%
% Low-income students taught by an inexperienced teacher	35.1%	12.1%	35.0%
% Non low-income students taught by an inexperienced teacher	30.1%	15.0%	**%
Disproportionate Rate	4.9%	-2.9%	**%
% Minority students taught by an inexperienced teacher	32.8%	10.8%	42.9%
% Non minority students taught by an inexperienced teacher	30.6%	14.8%	31.4%
Disproportionate Rate	2.2%	-4.0%	11.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Elizabethton | Elizabethton High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	28	10	35.7%	45	19	42.2%	18	**	**%
Inexperienced Teachers	28	**	**%	45	**	**%	18	**	**%
Out of Field Teachers	28	**	**%	45	**	**%	18	**	**%
Low Income Students	568	77	13.6%	1287	224	17.4%	662	129	19.5%
Minority Children	568	58	10.2%	1287	111	8.6%	662	56	8.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	83.0%	72.9%
% Non low-income students taught by an ineffective teacher	58.7%	84.8%	**%
Disproportionate Rate	1.1%	-1.7%	**%
% Minority students taught by an ineffective teacher	65.5%	85.6%	73.2%
% Non minority students taught by an ineffective teacher	58.0%	84.4%	70.3%
Disproportionate Rate	7.5%	1.2%	2.9%
% Low-income students taught by an inexperienced teacher	35.1%	12.1%	**%
% Non low-income students taught by an inexperienced teacher	30.1%	15.0%	**%
Disproportionate Rate	4.9%	-2.9%	**%
% Minority students taught by an inexperienced teacher	32.8%	10.8%	**%
% Non minority students taught by an inexperienced teacher	30.6%	14.8%	**%
Disproportionate Rate	2.2%	-4.0%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Elizabethton | T A Dugger Junior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	28	10	35.7%	45	19	42.2%	27	13	48.1%
Inexperienced Teachers	28	**	**%	45	**	**%	27	**	**%
Out of Field Teachers	28	**	**%	45	**	**%	27	**	**%
Low Income Students	568	77	13.6%	1287	224	17.4%	625	95	15.2%
Minority Children	568	58	10.2%	1287	111	8.6%	625	55	8.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	83.0%	96.8%
% Non low-income students taught by an ineffective teacher	58.7%	84.8%	**%
Disproportionate Rate	1.1%	-1.7%	**%
% Minority students taught by an ineffective teacher	65.5%	85.6%	98.2%
% Non minority students taught by an ineffective teacher	58.0%	84.4%	**%
Disproportionate Rate	7.5%	1.2%	**%
% Low-income students taught by an inexperienced teacher	35.1%	12.1%	28.4%
% Non low-income students taught by an inexperienced teacher	30.1%	15.0%	**%
Disproportionate Rate	4.9%	-2.9%	**%
% Minority students taught by an inexperienced teacher	32.8%	10.8%	21.8%
% Non minority students taught by an inexperienced teacher	30.6%	14.8%	30.5%
Disproportionate Rate	2.2%	-4.0%	-8.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Elizabethton | West Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	28	10	35.7%	45	19	42.2%	**	**	**%
Inexperienced Teachers	28	**	**%	45	**	**%	**	**	**%
Out of Field Teachers	28	**	**%	45	**	**%	**	**	**%
Low Income Students	568	77	13.6%	1287	224	17.4%	186	**	**%
Minority Children	568	58	10.2%	1287	111	8.6%	186	19	10.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	83.0%	**%
% Non low-income students taught by an ineffective teacher	58.7%	84.8%	**%
Disproportionate Rate	1.1%	-1.7%	**%
% Minority students taught by an ineffective teacher	65.5%	85.6%	31.6%
% Non minority students taught by an ineffective teacher	58.0%	84.4%	33.5%
Disproportionate Rate	7.5%	1.2%	-2.0%
% Low-income students taught by an inexperienced teacher	35.1%	12.1%	**%
% Non low-income students taught by an inexperienced teacher	30.1%	15.0%	**%
Disproportionate Rate	4.9%	-2.9%	**%
% Minority students taught by an inexperienced teacher	32.8%	10.8%	31.6%
% Non minority students taught by an inexperienced teacher	30.6%	14.8%	33.5%
Disproportionate Rate	2.2%	-4.0%	-2.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Elizabethton | East Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	28	10	35.7%	45	19	42.2%	**	**	**%
Inexperienced Teachers	28	**	**%	45	**	**%	**	**	**%
Out of Field Teachers	28	**	**%	45	**	**%	**	**	**%
Low Income Students	568	77	13.6%	1287	224	17.4%	205	28	13.7%
Minority Children	568	58	10.2%	1287	111	8.6%	205	18	8.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	83.0%	75.0%
% Non low-income students taught by an ineffective teacher	58.7%	84.8%	**%
Disproportionate Rate	1.1%	-1.7%	**%
% Minority students taught by an ineffective teacher	65.5%	85.6%	83.3%
% Non minority students taught by an ineffective teacher	58.0%	84.4%	79.7%
Disproportionate Rate	7.5%	1.2%	3.7%
% Low-income students taught by an inexperienced teacher	35.1%	12.1%	39.3%
% Non low-income students taught by an inexperienced teacher	30.1%	15.0%	**%
Disproportionate Rate	4.9%	-2.9%	**%
% Minority students taught by an inexperienced teacher	32.8%	10.8%	22.2%
% Non minority students taught by an inexperienced teacher	30.6%	14.8%	27.3%
Disproportionate Rate	2.2%	-4.0%	-5.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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